



Contact: Vernetta Johnson
(202) 254-4517
TDD/Videophone Users:
Please Call Via Relay

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MSPB Seeks Ideas for Merit Systems Studies

The U.S. Merit Systems Protection Board (MSPB) conducts studies of the executive branch workforce to ensure that Federal personnel management continues to be implemented consistent with the merit system principles and free from prohibited personnel practices. Most studies are drawn from a multi-year research agenda that MSPB develops after reviewing suggested topics from the public. MSPB is updating that agenda and seeks suggestions about possible topics of study.

MSPB has conducted research on many aspects of Federal workforce management, including employee recruitment and selection; fair treatment; employee development, motivation and engagement; and effective management. Recent studies have addressed topics such as preventing nepotism in the Federal civil service, training and development in the Senior Executive Service, adverse personnel actions, and how the merit system principles guide management of the Federal workforce. MSPB study publications are available at www.mspb.gov/studies.

MSPB will solicit research ideas from Federal employees and supervisors, unions and other employee groups, agency Chief Human Capital Officers, and other stakeholders during the next several weeks. We also invite the public's participation in identifying the most important workforce management issues facing the Federal government. Anyone interested in providing input to this effort may use the feedback form available through the "Research Agenda 2020" link at www.mspb.gov under "Of Note" (the preferred method) or may email ideas to researchagenda2020@mspb.gov. All submissions received may be posted, without change, to MSPB's website (www.mspb.gov) and may include any personal information you provide. Therefore, submitting this information makes it public. There is no requirement to include any personal information with your submission.

MSPB is an independent, quasi-judicial agency that protects the merit system principles and promotes an effective Federal workforce free of prohibited personnel practices.